

Teacher: Maureen Lightner	Course: Music 9	Grade Levels : 9
Semester Course	UNIT 6: Modern Era and Film Music	
Content/Big Ideas (What the students should know and be able to do)	<ul style="list-style-type: none"> • People have different preferences for music styles • People are most comfortable with music that they know • Listening to music takes concentration and focus 	
Essential Questions (These are important questions that build on the content that students MUST be able to answer after a unit or lesson)	<ul style="list-style-type: none"> • How can composers use music to affect people's thoughts? • What is modern music? 	
Skills (What the students will use in order to work with and learn the content and answer the essential questions)	<ul style="list-style-type: none"> • Recognize music from each era based on musical elements • Learn about historical eras • Know major composers from each era • Listen to music from a historical perspective rather than a personal one. 	
Activities & Assessments (How you will hold the students accountable for their learning)	<ul style="list-style-type: none"> • Class note taking • Active participation in class discussion • Computer research • Watch a film to listen to the musical score 	
Standards/Benchmarks (PA Academic Standards)	<ul style="list-style-type: none"> • 9.4A Compare group and individual responses • 9.4B Describe effects that works have on groups of people • 9.2B chronology of events in relation to history • 9.2C Periods and styles of music 	
Technology/Supplemental Materials/Resources	<ul style="list-style-type: none"> • Teacher created notebook • Powerpoint • YouTube video • Classical music selections 	