Teacher: Maureen Lightner	Course: Music 7 Grade Levels: 7
Marking Period Course	UNIT 3: Introduction to Guitar Playing
Content/Big Ideas (What the students should know and be able to do)	<ul> <li>What is a guitar</li> <li>How do people play music</li> <li>Why do people play music together</li> </ul>
Essential Questions (These are important questions that build on the content that students MUST be able to answer after a unit or lesson)	<ul> <li>What is the proper way to hold and play a guitar</li> <li>What are the parts of the guitar called</li> <li>How do you change notes on a guitar</li> <li>How do you hold a pick and strum a guitar</li> <li>How do you read traditional guitar music</li> <li>How do you read guitar tablature</li> </ul>
Skills (What the students will use in order to work with and learn the content and answer the essential questions)	<ul> <li>List parts of the instrument</li> <li>Demonstrate how to properly hold a guitar</li> <li>Demonstrate proper hand position</li> <li>Demonstrate steady beat and strumming rhythm patterns</li> <li>Understand how to read guitar tablature</li> <li>Understand the difficulty of learning an instrument</li> </ul>
Activities &Assessments (How you will hold the students accountable for their learning)	<ul> <li>Class note taking</li> <li>Benchmark playing skills</li> <li>Active participation in class discussion</li> <li>Class activities / individual practice time</li> </ul>
Standards/Benchmarks (PA Academic Standards)	<ul> <li>9.1A Elements and Principals of Music</li> <li>9.1B Sing, Play, Read, and Notate music</li> <li>9.1C Vocabulary within each Art form</li> <li>9.1G Identify the functions of rehearsals</li> </ul>
Technology/Supplemental Materials/Resources	<ul> <li>Teacher created notebook</li> <li>Powerpoint</li> <li>YouTube video</li> <li>Live demonstrations</li> </ul>